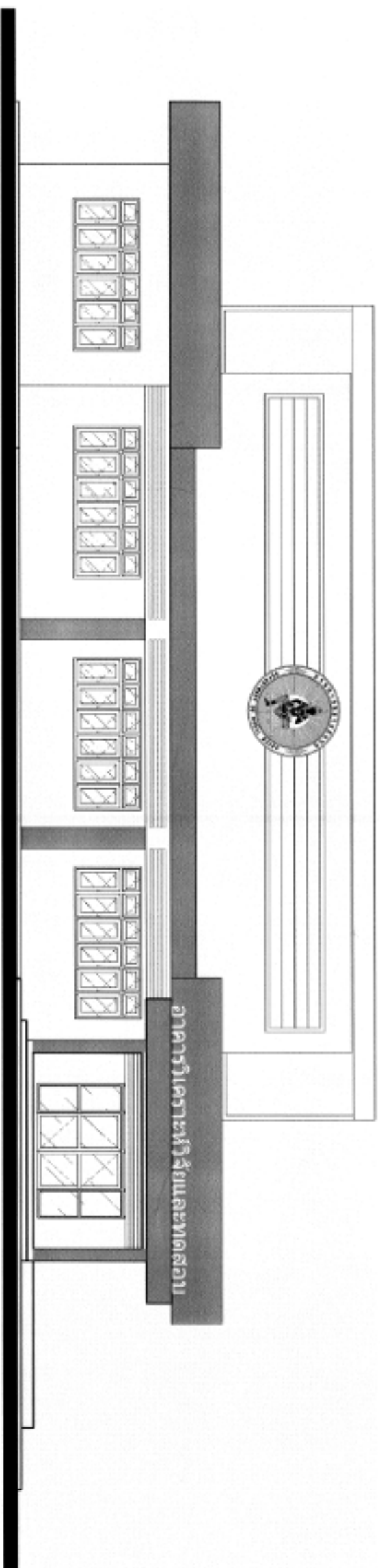




กรมทางหลวงชนบท
DEPARTMENT OF RURAL ROADS

แบบมาตรฐาน อาคารวิเคราะห์ห้วยย่อยและทดสอบ (ขนาดใหญ่)



สำนักสำรวจและออกแบบ
กรมทางหลวงชนบท



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DOI: 10.1037/0893-3200.19.1.140
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0893-3200/04 \$12.00 DOI: 10.1037/0893-3200.19.1.140

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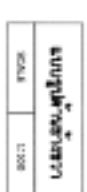
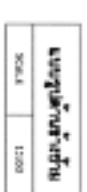
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Question	Answer
1. What is the purpose of the study?	To determine the effect of the use of a computer-aided design (CAD) system on the accuracy of the fabrication of a dental prosthesis.
2. What is the research question?	Does the use of a CAD system improve the accuracy of the fabrication of a dental prosthesis compared to a traditional method?
3. What is the hypothesis?	The use of a CAD system will result in a more accurate fabrication of a dental prosthesis compared to a traditional method.
4. What is the study design?	Randomized controlled trial.
5. What is the sample size?	30 patients.
6. What is the inclusion criteria?	Patients who require a dental prosthesis.
7. What is the exclusion criteria?	Patients who are unable to give informed consent.
8. What is the primary outcome measure?	The accuracy of the fabrication of the dental prosthesis.
9. What is the secondary outcome measure?	The time taken to fabricate the dental prosthesis.
10. What is the conclusion?	The use of a CAD system significantly improved the accuracy of the fabrication of a dental prosthesis compared to a traditional method.

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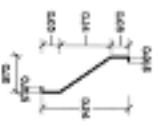
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Question	Answer
1. What is the main purpose of the study?	To investigate the effect of the new curriculum on the learning outcomes of the students.
2. What are the research objectives?	To compare the learning outcomes of the students who were taught using the new curriculum with those who were taught using the old curriculum.
3. What is the research hypothesis?	The learning outcomes of the students who were taught using the new curriculum will be significantly higher than those of the students who were taught using the old curriculum.
4. What is the significance of the study?	The study is significant because it will provide valuable information about the effectiveness of the new curriculum and help to improve the quality of education.
5. What are the limitations of the study?	The study is limited by the fact that it only involved a small number of students and that the results may not be generalizable to all students.
6. What are the conclusions of the study?	The study concluded that the new curriculum had a positive effect on the learning outcomes of the students.
7. What are the recommendations of the study?	The study recommended that the new curriculum be implemented on a larger scale and that further research be conducted to investigate its long-term effects.

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REPUBLIK INDONESIA
DEPARTMENT OF SOCIAL WELFARE
AND SOCIAL SECURITY
MINISTRY OF HEALTH
JANUARY 2010

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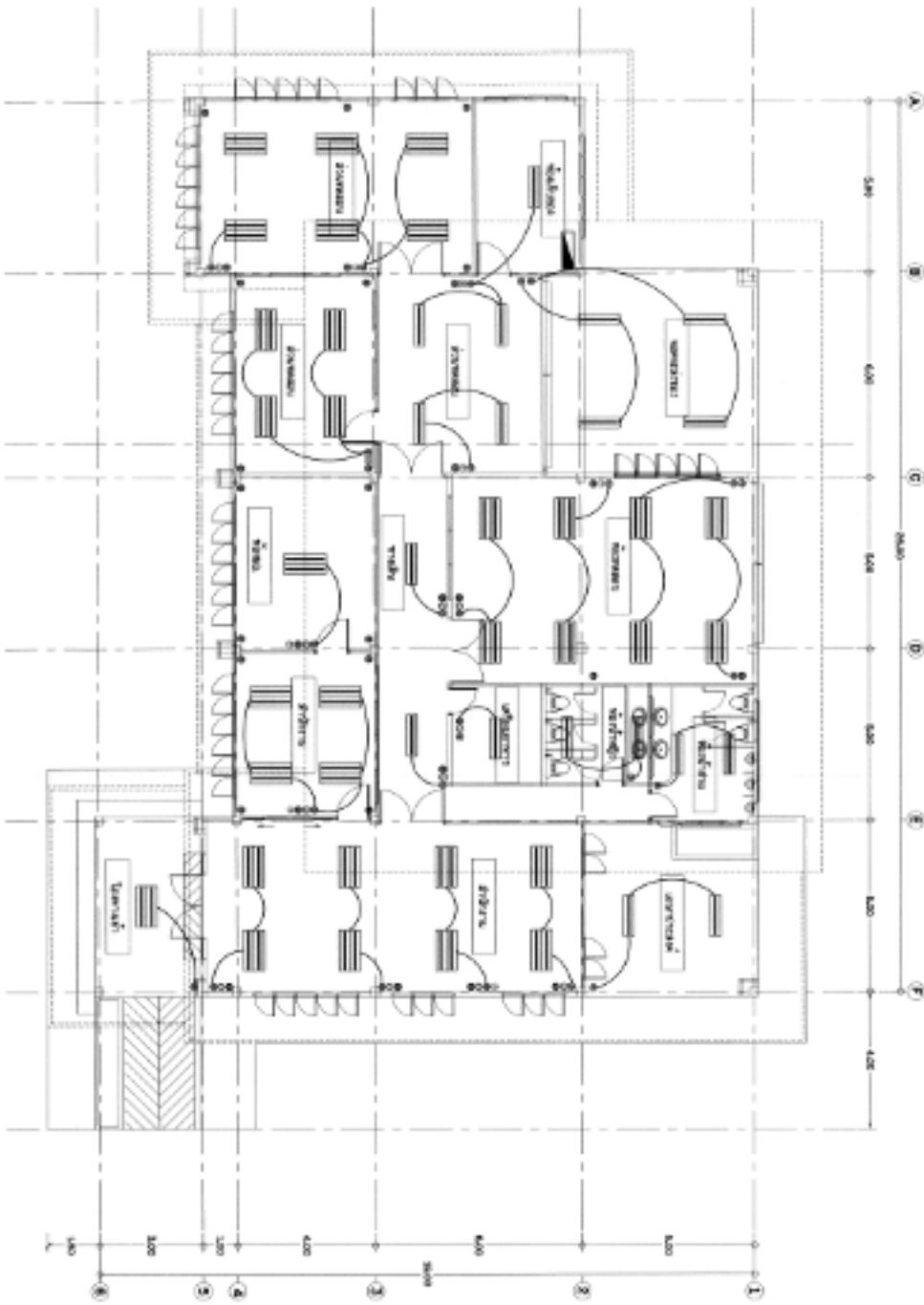
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Question	Answer
1. What is the main purpose of the study?	To investigate the effect of the new curriculum on the learning outcomes of the students.
2. What are the research objectives?	To compare the learning outcomes of the students who were taught using the new curriculum with those who were taught using the old curriculum.
3. What is the research hypothesis?	The students who were taught using the new curriculum will have higher learning outcomes than those who were taught using the old curriculum.
4. What is the significance of the study?	The study is significant because it will provide information about the effectiveness of the new curriculum and help to make decisions about whether to implement it on a larger scale.
5. What are the limitations of the study?	The study is limited to a small sample of students and only measures learning outcomes. It does not measure other factors such as student motivation or teacher effectiveness.

Question	Answer
1. What is the main purpose of the study?	To investigate the effect of the new curriculum on the learning outcomes of the students.
2. What are the research objectives?	To compare the learning outcomes of the students who were taught using the new curriculum with those who were taught using the old curriculum.
3. What is the research hypothesis?	The learning outcomes of the students who were taught using the new curriculum will be significantly higher than those of the students who were taught using the old curriculum.
4. What is the significance of the study?	The study is significant because it provides information about the effectiveness of the new curriculum, which can be used to make decisions about whether to implement it in other schools.
5. What are the limitations of the study?	The study is limited by the fact that it only involved a small number of students and that the results may not be generalizable to all students.

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(2007, p. 10)

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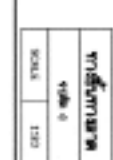
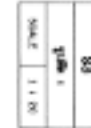
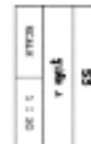
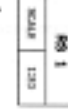
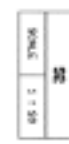
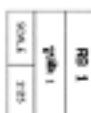
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Answer:	with
1. The first step in the process of creating a new product is to identify a market need. This is often done through market research, which can involve surveys, focus groups, and other methods of gathering information from potential customers.	1. The first step in the process of creating a new product is to identify a market need. This is often done through market research, which can involve surveys, focus groups, and other methods of gathering information from potential customers.

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QUESTION 1. What is the purpose of the study? 2. What are the research objectives? 3. What is the research design? 4. What are the variables? 5. What are the hypotheses? 6. What are the results? 7. What are the conclusions? 8. What are the limitations? 9. What are the implications? 10. What are the future research directions?	ANSWER 1. The purpose of the study is to investigate the effect of the independent variable on the dependent variable. 2. The research objectives are to determine the relationship between the independent variable and the dependent variable. 3. The research design is a quantitative design. 4. The variables are the independent variable and the dependent variable. 5. The hypotheses are that the independent variable has a positive effect on the dependent variable. 6. The results show that the independent variable has a positive effect on the dependent variable. 7. The conclusions are that the independent variable has a positive effect on the dependent variable. 8. The limitations are that the study is a quantitative design and the sample size is small. 9. The implications are that the study provides evidence for the relationship between the independent variable and the dependent variable. 10. The future research directions are to conduct a qualitative study and to increase the sample size.
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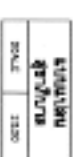
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Depth meters	Transition	Frequency
☐ 0	Surface water	frequency 1000
☐ 10	Water 10m	frequency 1000
☐ 20	Water 20m	frequency 1000
☐ 30	Water 30m	frequency 1000
☐ 40	Water 40m	frequency 1000
☐ 50	Water 50m	frequency 1000
☐ 60	Water 60m	frequency 1000
☐ 70	Water 70m	frequency 1000
☐ 80	Water 80m	frequency 1000
☐ 90	Water 90m	frequency 1000
☐ 100	Water 100m	frequency 1000
☐ 110	Water 110m	frequency 1000
☐ 120	Water 120m	frequency 1000
☐ 130	Water 130m	frequency 1000
☐ 140	Water 140m	frequency 1000
☐ 150	Water 150m	frequency 1000
☐ 160	Water 160m	frequency 1000
☐ 170	Water 170m	frequency 1000
☐ 180	Water 180m	frequency 1000
☐ 190	Water 190m	frequency 1000
☐ 200	Water 200m	frequency 1000
☐ 210	Water 210m	frequency 1000
☐ 220	Water 220m	frequency 1000
☐ 230	Water 230m	frequency 1000
☐ 240	Water 240m	frequency 1000
☐ 250	Water 250m	frequency 1000
☐ 260	Water 260m	frequency 1000
☐ 270	Water 270m	frequency 1000
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☐ 320	Water 320m	frequency 1000
☐ 330	Water 330m	frequency 1000
☐ 340	Water 340m	frequency 1000
☐ 350	Water 350m	frequency 1000
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☐ 400	Water 400m	frequency 1000
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☐ 420	Water 420m	frequency 1000
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☐ 690	Water 690m	frequency 1000
☐ 700	Water 700m	frequency 1000
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☐ 720	Water 720m	frequency 1000
☐ 730	Water 730m	frequency 1000
☐ 740	Water 740m	frequency 1000
☐ 750	Water 750m	frequency 1000
☐ 760	Water 760m	frequency 1000
☐ 770	Water 770m	frequency 1000
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☐ 800	Water 800m	frequency 1000
☐ 810	Water 810m	frequency 1000
☐ 820	Water 820m	frequency 1000
☐ 830	Water 830m	frequency 1000
☐ 840	Water 840m	frequency 1000
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☐ 960	Water 960m	frequency 1000
☐ 970	Water 970m	frequency 1000
☐ 980	Water 980m	frequency 1000
☐ 990	Water 990m	frequency 1000
☐ 1000	Water 1000m	frequency 1000

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